

Reinventing Project-Based Learning

SUMMER 2008

July 8 – 31, 2008

Tuesday (Wednesday) Thursday

9:00 am – 12:00 pm

Jane Krauss, Instructor

Reinventing Project-Based Learning is a course designed for grade 3–12 educators interested in project-based learning and the digital tools and environments that transform the teaching and learning enterprise.

During the course participants will design rigorous, technology-rich projects and also experience project-based learning as students do when we launch a class project of our own called *The Glassine Surfer*. Course readings include the new book *Reinventing Project-Based Learning: Your Field Guide to Real-World Projects in the Digital Age* and additional journals and edublogs. Guest speakers will join us on site and through Webinars.

What you take away



- Grounding in constructivist pedagogy and principles of project-based learning
- Instructional design capabilities you can transfer to any learning experience you plan
- Technical fluency in digital tools, including those of the Web 2.0 variety
- New connections to professional learning communities both local and distributed
- *A high-quality project you will use with students again and again, along with new instructional practices that promote inquiry and self-directed learning*

Details

Class hours: Tuesdays and Thursdays July 8 – 31, 2008, 9:00 am – 12:00 pm. Open lab hours same time Wednesdays (optional but recommended).

Location: To be announced

Credits: 3 graduate credits, pass/no pass. A final project is required

Course book: available from University of Oregon Bookstore or ISTE: www.iste.org/bookstore

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Course Information: TED 610 – CRN 42560

Phone – Continuing Education 346-4231

Online – <http://tinyurl.com/5wkvzq>

## ***Digital tools explored in class***

Ning social networks – Skype – wikis – blogs – Citation Machine – Slideshare – Voicethread – TeacherTube – online databases and primary source repositories – Ustream – EdTechTalk – sharable productivity apps – Diigo – del.icio.us – Flickr – Gagle and ePals – personalized “start” pages

For more information contact Jane Krauss  
[jkrauss@mahonia.us](mailto:jkrauss@mahonia.us) 541.221.3219